

Blakesley C.E. Primary School

Behaviour Policy

Aim

- To foster a friendly, caring atmosphere within the School.

Objective

- To promote and develop self-discipline and the awareness of the needs of others.

General Principles (with reference to the Elton Report 1989)

- The teaching staff should, in consultation with the Governors, develop a whole-school behaviour policy which is clearly understood by pupils, parents and other school staff. This policy will be reviewed and, if necessary, updated regularly.
- Pupils should learn from experience to expect fair and consistently-applied punishments for bad behaviour, which make a distinction between serious and minor offences apparent.
- Teaching staff should ensure that rules are applied consistently and fairly by all members of staff.
- Pupils should tell staff about serious cases of bullying and any forms of discrimination.

Positive Statements

- Children are encouraged to “do their best” in formal school work and any extra activities.
- Children are expected to have pride in the School and their work.
- Children are rewarded for good work and behaviour through praise as individuals or groups and through “good-work assemblies” and the display of their work about the School.
- Open days (should any be arranged), concerts, church services, curriculum-awareness evenings and open evenings are an opportunity for people who do not usually have occasion to visit the School to see the children’s work and surroundings.

- Home/school links are encouraged through sharing home experiences and parents are encouraged to see the School as a shared experience with themselves and the children. An open policy is developed so that parents can discuss and share the needs of their child. Homework Diaries and Home/school Agreements are formal arrangements set up to facilitate this.
- The children are expected to be active and inquisitive, but, at the same time, to have regard for the needs of all in the School.

Minor Offences (e.g. running in the School buildings, raising their voices, quarrelling or causing a disturbance) will result in adult intervention.

Medial Offences (e.g. failure to respond to that intervention, disobedience, fighting, etc.) will result in:

- a) reporting* of the incident (cooling-off, if appropriate);
- b) sanctions, in the form of withdrawal of privileges or service to the School;
- c) formal recording of a report.

Major Offences (e.g. abusive language, violence, theft, insulting behaviour towards adults or peers) will result in:

- a) reporting* and recording of the incident;
- b) sanctions or punishment, if appropriate, after cooling-off;
- c) intervention by the Headteacher or Deputy Headteacher;
- d) the following process, if the behaviour pattern persists:
 - 1) a verbal warning to the child;
 - 2) a written report to the parents, leading to:
 - 3) parental involvement;
 - 4) this may well lead to:
 - a) Governor intervention;
 - b) exclusion by the Headteacher with the governing body's approval.

* See Process Map (Appendix A) for reporting arrangements.

Playground Procedure

- Additional marking of play areas, games, etc.
- Encouragement of playground games.
- Designated areas for ball games (no large balls allowed).
- No playing on the grass during Winter and in wet weather.
- No climbing of walls and fences or wilful damage to property or school environment.
- Children should not leave the school premises without permission.

School Procedure

- Children are not to touch either teachers' or other children's property without permission.

- Children are not to enter the hall, any classroom or work area within the School if there is no adult present unless specific permission has been granted. During breaktimes, any children under sanctions or who are unwell or unfit for play will remain in the hall.
- No child is to enter the office area unless with a specific message for the School Secretary from an adult.
- Children should only bring items to school if requested by their teacher or specifically for their teacher, e.g. articles for projects or a book to read.
- No sweets will be allowed in School.

Signed:

Dated: